

The St. Bart's Academy Trust

Remote Education Provision



Academy:	Nantwich Primary Academy
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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of Bubble or School closure, a Remote Learning Pack will be available on the class pages of our school website (with a suggested timetable) and where possible, a printed pack will be issued immediately or within the first few days of closure.

Included in the Remote Learning Packs is a Home Learning Task Sheet which will also be sent via Class Dojo providing an overview of learning (including links) for the week.

In addition to class pages, NPA's website provides a range of links to online learning resources such as TTRS, Pobble, Oak Academy and many more. New links are also added regularly.

A Zoom meeting will take place where possible, the following day to keep families up to date with closure information (for Class Bubble closures) and provide additional information regarding a timetable for live sessions (which will start within two days of closure)

In the event of a whole school closure, information will be provided via email, NPA's website, Class Dojo and printed packs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As far as is practically possible, NPA will provide the same curriculum remotely as we do in school; there may be some adaptations to the teaching and task to allow full home access; for example if an activity requires a significant number of resources then this activity would be changed in order to support families with not having to purchase materials for lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Pupils from Reception to Year 6 pupils receive a minimum of 4 hours online teaching each day in the form of live lessons, prerecorded lessons, links to Oak Academy and other online resources, with follow up tasks.</p> <p>The live sessions are timetabled as two 30 minute sessions for Reception to Year 6 each day except Friday during full school closure. The frequency of live sessions increases in the event of Class Bubble closures (not full school closures).</p> <p>Nursery receive one live session each day and are also encouraged to participate in the Reception live sessions.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Remote Education will be available on NPA's website Class Pages, sent via Class Dojo and provided as a printed pack every two weeks. Online links can be accessed from any device including an Xbox or Playstation with internet connection.

All work is returned via Class Dojo Portfolio or online submission.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For pupils that may not have access to a form of technology, NPA will offer loan of a suitable device so that online learning can be accessed. A loan agreement will be made with NPA for use of the device.

If access to online learning continues to be a concern, then a place may be offered in school so that we can ensure that pupils are continuing to learn.

Remote Learning Packs are available for all pupils on request every two weeks.

Loan of devices in the event of a family self-isolation due to covid symptoms will be organised on a case by case basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

NPA's remote learning offer will include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- short term themed project work (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Home Expectations:

- Bookmark the school website and locate the class page www.nantwichprimaryacademy.co.uk
- Be ready each day, for learning e.g. dressed, resources ready etc.
- Complete work to the deadline set by teachers (daily/weekly)
- Ensure engagement in daily Zoom sessions
- Seek help from school where needed to complete work
- Regularly post work on Class Dojo Portfolio and keep school up to date with learning
- Feedback responses from school to your child/ren
- Be respectful when in contact with staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School will:

- Register children attending daily Zoom calls
- Provide all remote learning via Class Dojo, printed packs, Zoom sessions and the website
- Direct learning tasks and expectations during live sessions
- Monitor engagement in learning and support remote learning as required
- Maintain daily contact via Class Dojo and/or Zoom sessions
- Undertake Keeping in Touch phone calls weekly/every other week

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback take varying forms including:

- Verbal feedback during live sessions
- Written feedback on Class Dojo Portfolio
- Additional Individual/Small group live sessions (as invited by teacher)
- Submitted responses via digital platforms
- Celebrations

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Families with pupils with SEND, who are in receipt of an EHCP will be offered a place within school as well as LAC pupils. If parents wish their child to remain at home a device will be available if required.

Pupils who may have difficulty accessing online sessions at the level at which the session is delivered or with a class of pupils on screen, will be offered smaller groups sessions.

Younger pupils will have their online learning sessions delivered in shorter sessions as deemed appropriate by the classteacher.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual self-isolating pupils, a Home Learning Task Sheet will be sent home via Class Dojo the same day, containing links required to continue their learning from home.

A printed pack will be available for collection (by family/friend supporting the household) or posted/delivered depending on location.

Work will be returned via Class Dojo Portfolio and regular feedback will be provided though this will not be immediate as classteachers will be teaching in school.

Class Dojo messaging will be maintained and phone calls will be made as deemed required by classteachers in monitoring engagement and welfare.