



THE ST. BART'S ACADEMY

— TRUST —

ANNUAL REPORT 2020/2021

selam marhabaan hyālō

Здравейте 你好 ahoj

hej salaam alaikum koyo

Hello مالهس bonjour bula

Γειά σου नमस्ते नमस्कार

helló ciao slav sveiki ki

kati नमस्कार ஹைலோ லோஅர

हमिाचल सउ स्री अकाल مالهس

witaj Здраво hola olá

mhorō zdravo haye buna

Здравствуйте හලෙවේ

ahoj வணக்கம் హలో నానాదీ

merhaba مالهس xin chào

salaam aleekum peḷe o

THANK YOU FOR CHOOSING TO SEND YOUR CHILD TO A ST. BART'S ACADEMY.

Academies really could not exist without you, your children and the support of the communities we serve.

The St. Bart's Multi-Academy Trust is still a relatively young organisation, but we have grown steadily in size and reputation. This growing recognition means others are investigating whether their academy can join us too. More academies mean a greater depth of expertise and knowledge and it is our belief that sharing expertise, knowledge and resources is the best way to improving academy provision and the education of your children across the whole organisation.

All successful academies have at the heart of their work effective communication between the academy and the parents; it is a vital ingredient in the long-term success of an academy. I hope the information contained within this annual report will be useful to you and give a flavour of the many diverse and exciting things that are going on across our Trust.

This is just the beginning and we encourage you to share your thoughts and experiences through your academies so that we can continue to develop and learn from each other.

Thank you once again for your on-going commitment to our academies and the educational experience our children receive.

Yours sincerely,



Mr Chris Brislen
BA (Hons), MEd, PGCE, Dip Ed, NPQH, FCCT
Chief Executive Officer
The St. Bart's Multi-Academy Trust
National Leader of Education



A FOREWORD FROM OUR CHAIR OF TRUSTEES.

As Chair of the Board of Trustees for the St. Bart's Multi-academy Trust it is with great pleasure and pride that we bring to you our first annual report.

For me it embodies the spirit that is St. Bart's and the aims that we have for the children, parents, communities and staff that we serve.

It also brings home to me the depth and diversity that is evident throughout the Trust and the variety of opportunities that are provided. That said, I am very proud that our Trust core values of Passion, Encouragement, Ambition, Commitment and Enjoyment (PEACE) remain central and constant throughout each academy and across the whole organisation.

We have undoubtedly been operating through unprecedented times during the latter part of this academic year. I am sure that none of us could have anticipated the enormity of the issues and challenges we would face through the Corona Virus Pandemic

I would, therefore, like to thank all of you for your tremendous fortitude and support, it is greatly appreciated. I am sure that by continuing to work together, in the way that we have done, we will ensure that we come out of these most difficult times stronger and better. Let us continue, as a family of schools, to pull together for the common good. On behalf of the Trust, I send you our sincerest best wishes for a safe and successful future.

J. Anderson

Mr. Johnny Anderson

Chair of the Board of Trustees
The St. Bart's Multi-Academy Trust







**THE ST. BART'S
ACADEMY**
TRUST

THE TRUST

We are a West Midlands based Multi-Academy Trust with 19 academies in our family of schools.

Our head office is at Belgrave St. Bartholomew's Academy in Stoke-on-Trent. The St. Bart's Multi-Academy Trust was established in November 2013 and is led by its founding Chief Executive Officer, Christopher Brislen, a National Leader of Education.

The Trust is fully supported by BTSA, a cohort 2 Teaching School Alliance, widely recognised across the West-Midlands Region for its excellent practice in Continuous Professional Development, Initial Teacher Training and School to School Support.

The Board of Directors, the body that oversees the running of the Trust, meets once or twice each term.

The Board consists of the following:

Johnny Anderson – Chair
Jill Bamford - Trustee
Christopher Brislen - Chief Executive Officer
Colin Hopkins – Trustee
Robert Knight - Trustee
Gill Latos – Trustee - Lichfield Diocese
Cheryle Robertson - Trustee
Melanie Simmonds - Trustee
John Walker - Trustee

OUR VISION

The St. Bart's Multi-Academy Trust believes that education is preparation for life and we seek to prepare each child to face life beyond the School with confidence.

We aspire to set high standards for personal behaviour and self-discipline, with courtesy, consideration and respect for other people of all ages, races and cultures.

We aim to deliver exciting and quality learning experiences in a safe, secure and happy environment.

We endeavour to achieve high standards in every aspect of school life by making the most efficient use of all the resources available.

The St. Bart's Multi-Academy Trust is committed to improving the life chances of all children, wherever they may be. This moral obligation, our mission, does not end at the school gates, within our own Local Authorities, or even within our own country.

OUR VALUES

We expect that all members of The St. Bart's Multi-Academy Trust respect and model these values.

Our core values are represented through the acronym: PEACE. These values form the basis of initial discussions with all prospective employees of the St. Bart's Academies.

Passion - We are privileged to be working in education, where we have the ability to profoundly change children's lives; this means that the stakes are incredibly high. Our aim is always to provide for the pupils of our Academies what we would want for our own children.

Encouragement - All staff have a duty and responsibility to be encouraging and supportive of each other. All our schools have a "can do" culture where excuses are never tolerated.

Ambition - Embodied in the Trust motto, "Achieving schools and caring communities." All academy members are expected to aim for excellence in their individual professional roles.

Commitment - In the best traditions of the profession all staff are prepared to go the extra mile to provide the best possible education for their pupils. The interests of children are paramount and guide all that we seek to do and achieve.

Enjoyment - The time children spend in education is precious. We have a responsibility to ensure that every moment a child is in a St. Bart's Academy they enjoy learning and strive hard to achieve well and fulfil their maximum potential.



OUR JOURNEY

2013

Belgrave St. Bartholomew's Academy
Cranberry Academy
St. Michael's Community Academy

2014

St. Nathaniel's Academy

2015

Nantwich Community Academy

2016

Knutton St. Mary's Academy
Park Hall Academy

2017

Meir Heath Academy
Offley Primary Academy
St. Saviour's CE Academy
Kingsland CE Academy
Weston Infant and Junior's Federation

2018

Longford Primary Academy
Hazel Slade Academy
Hungerford Primary Academy

2019

Whitchurch CE Infant & Nursery Academy
Whitchurch CE Junior Academy
Woodcroft Academy

Belgrave St. Bartholomew's Academy
Sussex Place, Longton, S-o-T, ST3 4TP

Cranberry Academy
Cranberry Lane, Alsager, ST7 2LE

Hazel Slade Primary Academy
Cannock, Wood Street, Cannock, WS12 0PN

Hungerford Primary Academy
School Crescent, Crewe, CW1 5HA

Kingsland C.E. Academy
Eaves Lane, Werrington Road, Bucknall, S-o-T, ST2 9AS

Knutton St. Mary's Academy
Church Lane, Knutton, Newcastle, ST5 6EB

Longford Primary Academy
Ascot Drive, Cannock, Staffordshire, WS11 1PD

Meir Heath Academy
Golborn Avenue, Meir Heath, S-o-T, ST3 7JQ

Nantwich Primary Academy
Manor Road, Nantwich, Cheshire, CW5 5LX

Offley Primary Academy
Offley Road, Sandbach, Cheshire, CW11 1GY

Park Hall Academy
Carberry Way, Weston Coyney, S-o-T, ST3 5QU

Saint Nathaniel's Academy
Westport Road, Burslem, S-o-T, ST6 4JG

St. Saviour's CE Academy
Congleton Rd, Talke, S-o-T, ST7 1LW

St. Michael's Community Academy
Holland Street, Crewe, CW1 3SL

Weston Infant Academy
West Street, Weston Coyney, S-o-T, ST3 6PT

Weston Junior Academy
Princess Drive, Weston Coyney, ST3 6NG

Whitchurch CE Infant & Nursery Academy
Station Road, Whitchurch, Shropshire, SY13 1RJ

Whitchurch CE Junior Academy
Salisbury Road, Whitchurch, Shropshire, SY13 1RX

Woodcroft Academy
Wallbridge Drive, Leek, Staffordshire, ST13 8JG

BTSA supports staff working within St. Bart's Academy Trust at every step of the career journey from Initial Teacher Training to Executive Headship.

Our programmes and networks are designed to address the individual needs of professionals as recommended by the Department of Education.

The content of our sessions is based on the very latest information from educational research and is quality assured by the likes of CUREE (Centre for the Use of Research and Evidence in Education) and the Teacher Development Trust.

Through this pathway we believe BTSA can empower the staff of St. Bart's Academy Trust to achieve their potential for the benefit of the pupils in their care.

Our programmes include supporting teachers and support staff in their subject knowledge, understanding of curriculum and the most effective ways to teach. School leaders in the Trust benefit from networking opportunities and specific leadership programmes.

BTSA's core purpose is to release the potential in pupils and professionals alike by working in a collaborative partnership with St. Bart's personnel who are committed to ensure outstanding learning for all.

TRAINEE TEACHER > NEWLY QUALIFIED TEACHER (NQT) > FULLY QUALIFIED TEACHER > EXPERIENCED TEACHER > SCHOOL LEADER

INITIAL TEACHER TRAINING (ITT) > EARLY CAREER FRAMEWORK > SUBJECT OR SPECIALIST QUALIFICATIONS

SCHOOL DIRECT PROGRAMME > NQT PROGRAMME GETTING IT RIGHT FROM THE START > RQT PROGRAMME EMBEDDING EXCELLENCE > TEACHING AND LEARNING PROGRAMMES SUBJECT SPECIFIC, PEDAGOGY, LEADERSHIP

"It's changed the way I teach!"

Class teacher, Knutton St. Mary's CE Academy

WE'VE WORKED WITH OVER

3,220

EDUCATION PROFESSIONALS

Over

170

School Direct
Trainees

Over

600

Newly Qualified
Teachers

Over

150

Recently Qualified
Teachers

Over

200

Middle Leaders

Over

100

Senior Leaders

Over

2000

Teaching Assistants

BTSA is proud to be a
**TEACHER
DEVELOPMENT
TRUST**
CPD EXCELLENCE HUB





THE ST. BART'S ACADEMY TRUST

We are proud to provide an education to over 6,300 pupils, speaking many languages, offering over 293 after school clubs and 279 school trips taken every year.

OUR SCHOOLS

BELGRAVE ACADEMY			
506		240	266
TOTAL		BOYS	GIRLS
91	415	343	62
PP	NON PP	EAL	SEN
19			
LANGUAGES			
19		17	
SCHOOL VISITS		SCHOOL CLUBS	

CRANBERRY ACADEMY			
310		136	174
TOTAL		BOYS	GIRLS
52	258	11	23
PP	NON PP	EAL	SEN
5			
LANGUAGES			
10		22	
SCHOOL VISITS		SCHOOL CLUBS	

HAZEL SLADE ACADEMY			
173		79	94
TOTAL		BOYS	GIRLS
51	122	3	9
PP	NON PP	EAL	SEN
4			
LANGUAGES			
6		5	
SCHOOL VISITS		SCHOOL CLUBS	

HUNGERFORD ACADEMY			
450		228	222
TOTAL		BOYS	GIRLS
78	372	58	61
PP	NON PP	EAL	SEN
16			
LANGUAGES			
10		17	
SCHOOL VISITS		SCHOOL CLUBS	

"The beautiful thing about learning is that nobody can take it away from you."

B.B. King

KINGSLAND CE ACADEMY			
476		244	232
TOTAL		BOYS	GIRLS
238	238	43	91
PP	NON PP	EAL	SEN
14			
LANGUAGES			
8		46	
SCHOOL VISITS		SCHOOL CLUBS	

KNUTTON ST MARY'S ACADEMY			
212		119	93
TOTAL		BOYS	GIRLS
79	133	7	42
PP	NON PP	EAL	SEN
4			
LANGUAGES			
20		14	
SCHOOL VISITS		SCHOOL CLUBS	

LONGFORD PRIMARY ACADEMY			
308		154	154
TOTAL		BOYS	GIRLS
75	233	10	48
PP	NON PP	EAL	SEN
8			
LANGUAGES			
8		9	
SCHOOL VISITS		SCHOOL CLUBS	

MEIR HEATH ACADEMY			
354		161	193
TOTAL		BOYS	GIRLS
16	338	11	10
PP	NON PP	EAL	SEN
1			
LANGUAGES			
31		15	
SCHOOL VISITS		SCHOOL CLUBS	

NANTWICH ACADEMY			
161		83	78
TOTAL		BOYS	GIRLS
59	102	18	46
PP	NON PP	EAL	SEN
12			
LANGUAGES			
11		15	
SCHOOL VISITS		SCHOOL CLUBS	

OFFLEY ACADEMY			
458		231	227
TOTAL		BOYS	GIRLS
48	410	10	34
PP	NON PP	EAL	SEN
7			
LANGUAGES			
6		14	
SCHOOL VISITS		SCHOOL CLUBS	

OUR SCHOOLS

PARK HALL ACADEMY			
472		247	225
TOTAL		BOYS	GIRLS
95	377	10	60
PP	NON PP	EAL	SEN
5			
LANGUAGES			
40		22	
SCHOOL VISITS		SCHOOL CLUBS	

ST MICHAEL'S COMMUNITY ACADEMY			
430		228	202
TOTAL		BOYS	GIRLS
164	266	69	38
PP	NON PP	EAL	SEN
12			
LANGUAGES			
10		16	
SCHOOL VISITS		SCHOOL CLUBS	

SAINT NATHANIEL'S ACADEMY			
505		257	248
TOTAL		BOYS	GIRLS
221	284	207	89
PP	NON PP	EAL	SEN
29			
LANGUAGES			
55		11	
SCHOOL VISITS		SCHOOL CLUBS	

ST SAVIOUR'S CE ACADEMY			
196		95	101
TOTAL		BOYS	GIRLS
46	150	7	28
PP	NON PP	EAL	SEN
2			
LANGUAGES			
6		25	
SCHOOL VISITS		SCHOOL CLUBS	

WESTON FEDERATION			
458		241	217
TOTAL		BOYS	GIRLS
138	320	10	77
PP	NON PP	EAL	SEN
6			
LANGUAGES			
28		29	
SCHOOL VISITS		SCHOOL CLUBS	

WHITCHURCH CE FEDERATION			
660		327	333
TOTAL		BOYS	GIRLS
143	517	53	88
PP	NON PP	EAL	SEN
18			
LANGUAGES			
11		16	
SCHOOL VISITS		SCHOOL CLUBS	

WOODCROFT ACADEMY			
171	100	71	
TOTAL		BOYS	GIRLS
10	161	0	17
PP	NON PP	EAL	SEN
1			
LANGUAGES			
14	11		
SCHOOL VISITS		SCHOOL CLUBS	

ST. BARTS MULTI ACADEMY TRUST			
6300	3170	3130	
TOTAL		BOYS	GIRLS
160	4656	872	823
PP	NON PP	EAL	SEN
51			
LANGUAGES			
293	304		
SCHOOL VISITS		SCHOOL CLUBS	



THE ST. BART'S ACADEMY — TRUST —

19	
ACADEMIES IN OUR TRUST	
6304	931
TOTAL PUPILS	TOTAL STAFF
17	124
LGC'S	GOVERNORS
6	9
TRUST MEMBERS	TRUSTEES
£26.3m	£21.8m
REVENUE	STAFFING COSTS
£68.3m	
ASSETS	



OUR MAIN PRIORITIES

To develop the curriculum to ensure it is context specific, promotes a love of reading, develops high standards of writing in all subjects.

To develop a greater understanding of data and its impact on improving teaching and learning.

To review the behaviour policy and procedures to ensure it is effective for addressing all behaviour across the school.

To develop the different levels of leadership across the school.

IPADS 1:1

We are in a privileged position at Belgrave to be able to offer our children 1:1 use of the iPads in lesson time. Working closely with Apple Specialists we have started to use the iPads to increase engagement in lessons and have a positive impact on learning.

We aim to create a safe and supportive environment, where all can feel empowered to independently develop their own skills and knowledge, taking risks where necessary in order to raise aspirations. Since September the children have been using the iPads to complete creative activities and receive personalised feedback on their work. Staff now have the power to give verbal feedback on work. The children have been using the iPads to capture their learning journey and upload their work onto Showbie.


COMMUNITY ENGAGEMENT

The Avenue is an Early Years Special Needs Unit which offers places to children from the age of 3 up to 5 years (the Foundation Stage). We are part of Belgrave St. Bartholomew's Academy but have our own site and staff, with our building located a 5 minute walk from the main school.

All of our amazing children are unique and have a wide variety of individual needs. We use a highly personalised approach to learning, beginning by linking our children with a key person who has the skills and specialist training to meet their individual needs.

Children who attend the resource make good progress in language and communication due to the intensive Specialist Support, whether through the use of Makaton, PECS or spoken language.



A young child with short blonde hair, wearing a maroon school uniform with a yellow V-neck stripe, is shown in profile, smiling and gesturing with their hands. Two large, clear, bubble-like accessories are attached to the uniform, one near the neck and one on the chest. The background is a solid maroon color with white geometric shapes. The text is overlaid on the left side of the image.

*"The teachers are
really helpful and
kind and we are
really grateful to
everyone."*

Parents of Ameera in Y2



OUR MAIN PRIORITIES

Developing reading and phonics across school so that all children can strive to become fluent, expressive readers.

Ensuring high quality texts and language rich reading opportunities are integrated across the curriculum.

Ensuring that barriers to learning are effectively identified and reduced by ensuring teaching is adapted to meet the needs of all pupils, especially those from disadvantaged backgrounds.

Ensuring all learning uses Quality First Teaching so that our curriculum is rich, broad, progressive and engaging, building on prior learning and experiences.

AWARDS AND ACHIEVEMENTS

It has been an exciting few months at Cranberry as we have gained two prestigious awards for our curriculum!

Firstly, over the summer, we found out that we had been awarded a gold standard for the nationally recognised PE Quality Mark. This is in recognition of all the exciting opportunities that our staff provide in PE for our pupils both as part of a wide, diverse PE curriculum and extra-curricular opportunities.

We have also recently been awarded a Platinum Award from the Woodland Trust for all of our Outdoor Learning work. We have developed our outdoor learning environment and curriculum to ensure that all children have the opportunity to experience rich learning opportunities outside in our extensive woodland and garden area.

In May, we were assessed by NAACE on the quality of computing and technology that we provide for the children of our school. Again, we were extremely proud to be awarded the Kite Mark. The assessor was impressed with how we incorporate computing and technology within all areas of the curriculum and was able to see evidence of this on his tour, as well as evidence gathered from interviewing staff and children about the use of computing in our school.

Our new KS2 building was also completed during the summer term 2019-20. We now have eight, lovely, spacious new classrooms and a brand new library to enjoy. We had a grand opening and invited a number of members of the local community to come and enjoy our new space.

"There are lots of exciting books to read in our new library"

Leah, Year 5



COMMUNITY ENGAGEMENT

At Cranberry, we have developed strong links within the community. We have a close relationship with the local churches and religious groups, who regularly come into school to lead assemblies and run clubs for the children. We had a wonderful harvest celebration at Christchurch, and donated produce to the Alsager Foodbank.

Recently, the choir have taken part in a number of local events including the Alsager Music festival and performing at the town's One World Week celebration. Some of our pupils also performed at the Halle!

Links with the other local schools, including the High School, continue to develop and enhance experiences for our children. Groups regularly attend workshops at the High School including a number of musical workshops, including drumming. We've also taken part in wide variety of local and Trust led sporting events such as Tag Rugby competitions, football competitions, basketball and cricket events.

We have worked with Stoke City FC on a reading project last term. We also held a Maths Activity Day where Stoke City came in to deliver active Maths lessons.





HAZEL SLADE ACADEMY



OUR MAIN PRIORITIES

To continue to regenerate the broad and balanced curriculum that is well matched to individual pupils needs.

Children demonstrate excellent learning behaviours and attitudes to learning through regular attendance.

To teach children the importance of their own personal development in order to become responsible and respectful citizens.

To develop the role of the subject leaders and ensure subjects are led effectively.

AWARDS AND ACHIEVEMENTS

Games Mark 2019– Gold & Music Award 2019- Gold.

COMMUNITY ENGAGEMENT

Hazel Slade Academy joined St. Bart's Multi Academy trust in June 2018 and is situated in Cannock with extensive grounds that include Cannock Chase to which our children have access to through the Forest Schools opportunities.

We are a small primary school consisting of 170 pupils from Nursery to Year 6 and the Academy has strong links with local high schools including Kingsmead and Norton Canes High.

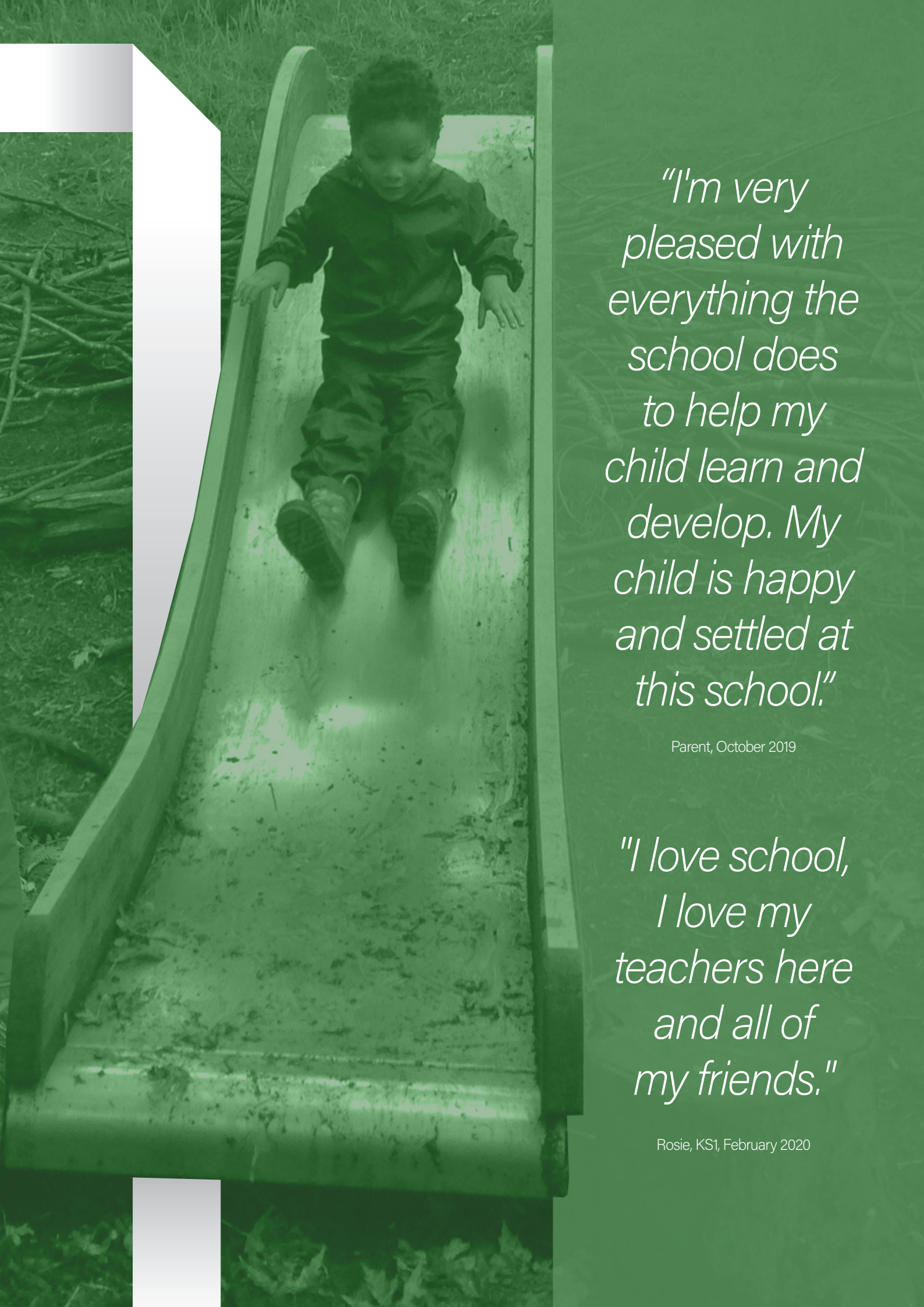
We have recently secured grant funding from the National Lottery to support the wider community engagement opportunities and to work with external organisations to support children and families.

During 2019, following the conversion from a LA school to a member of the St. Bart's Multi Academy Trust we have benefited from an extensive buildings programme of improvements.

FOREST SCHOOLS

We are proud of our surroundings and promote our use of Forest School across the school. As an Academy we feel Forest School sessions are inspirational, it offers ALL learners opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.





*"I'm very
pleased with
everything the
school does
to help my
child learn and
develop. My
child is happy
and settled at
this school."*

Parent, October 2019

*"I love school,
I love my
teachers here
and all of
my friends."*

Rosie, KS1, February 2020



OUR MAIN PRIORITIES

Ensure that all pupils receive an excellent education in all areas of the curriculum with particular focus on Reading, Writing and Maths in KS2.

Develop the EYFS continuous provision and environment.

Ensure that everyone in the school's community is supported with their emotional wellbeing.

Invest in our staff with a detailed Continuous Professional Development Programme.

Develop the role of subject leadership to ensure all curriculum subjects are led effectively through an innovative collegiate approach.

Widen the extra-curricular opportunities offered to pupils and provide access for all.

Embed the skills based curriculum developed and ensure that questioning, modelling and differentiation is effective in all lessons.

Continue to raise attainment in Reading, Writing and Maths through participation in Establishing Teaching for Mastery with SHaW Maths Hub and Developing English Programme with BTSA.

AWARDS & ACHIEVEMENTS

Y3, Y4, Y5 and Y6 Champions in Quad Kids Athletics Event.

Crewe and Nantwich Champions in Cheerleading.

Y3 and Y4 Heat winners in Sportshall Athletics.

Winners of Futsal, Autumn League and Timperley Cup in Boys Football.

Word Aware school to promote the vocabulary development of all children.

Bronze award for Attachment and Trauma Sensitive school.

*"I feel happy knowing
my child is safe and
loved at Hungerford."*

Parent

COMMUNITY ENGAGEMENT

Our knitting and natter club made decorations and gifts for our local retirement housing and the children make regular visits to engage with senior citizens. We have a strong rapport with our local church, St. Peter's, and join them in celebrating at Easter and Christmas.



☆ CARING & CREATIVE

Hungerford has three drivers which are, 'Caring, Creative and Community.' In the year 2018/19, we have participated in many fundraising initiatives such as Macmillan Coffee morning, Harvest Festival for Crewe Food Bank, Great British Bake Off for Children in Need, Save the Children and the Shoebox appeal for Operation Christmas Child. We wore odd socks for Anti-bullying week and yellow for World Mental Health Day. We also have a very active PTA. One highlight of the school calendar was a Colour Run where the community came together on the school field to raise funds for Cancer Research. We hold many different PTA events throughout the year including, Summer and Christmas fairs, Movies and Munchies nights, Easter Bingo and quizzes.

"Hungerford is a good school, the staff help all the different children with their issues. They do their absolute best for us children."

Alfie C, Aged 11, Hungerford Academy





OUR MAIN PRIORITIES

Develop the role of subject leadership to ensure all curriculum subjects are led effectively.

Introduce, develop and embed the use of 1-1 iPads throughout the school as a tool for children and to reduce teacher workload.

Develop leadership opportunities for all children through Archbishop of York's Youth Award for impacting in our school and community.

Develop links and opportunities for children to understand the world of work.

AWARDS & ACHIEVEMENTS

Sportsmark - Gold, ICT Mark, Teacher Development Trust - Silver & Healthy Schools

COMMUNITY ENGAGEMENT

As part of our outreach from The Lighthouse Centre on our site, workshops for parents are held weekly and are well attended. Our work has been recognised as exemplary by the Lichfield Diocese and we are regularly used as an example of school and church working together for the benefit of the community which has a direct impact of the personal development of our children.

Our choir regularly perform to audiences across the wider community and city of Stoke on Trent. This year they were asked to sing in Lichfield Cathedral as part of the National Children's Society 50th Year celebration.

The school has excellent links with the local church, St. Mary's, and wider community. Rev. Dave Street regularly leads worship alongside Rev. Malcolm Mycock. The whole school attends St. Mary's each year for Harvest, Christmas, Easter and our Leavers Service. The school is also invited to contribute to the Harvest, Remembrance Service, Christingle and Christmas Carol Service held at the church.

The school supports a number of charities locally and nationally through contributions to Foodbank, Douglas McMillan and Children in Need and internationally by contributing to Compassion UK and sponsoring two children in differing locations enabling our children to understand how they can make a difference to others less fortunate than themselves.

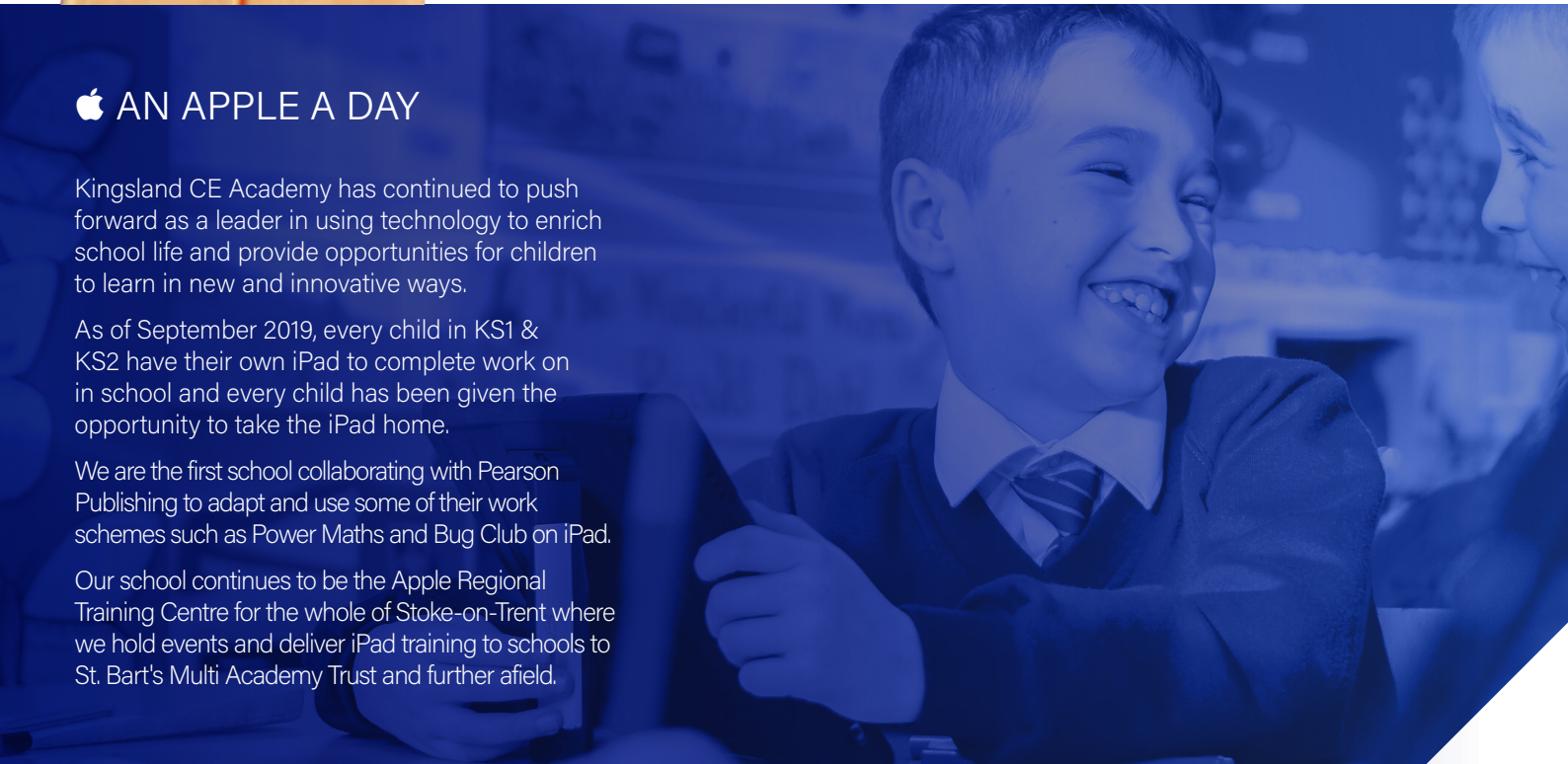
AN APPLE A DAY

Kingsland CE Academy has continued to push forward as a leader in using technology to enrich school life and provide opportunities for children to learn in new and innovative ways.

As of September 2019, every child in KS1 & KS2 have their own iPad to complete work on in school and every child has been given the opportunity to take the iPad home.

We are the first school collaborating with Pearson Publishing to adapt and use some of their work schemes such as Power Maths and Bug Club on iPad.

Our school continues to be the Apple Regional Training Centre for the whole of Stoke-on-Trent where we hold events and deliver iPad training to schools to St. Bart's Multi Academy Trust and further afield.





The Lighthouse Centre has now been open for just over a year and has been important in supporting our parents and families both in and outside term-time. Our Holiday Clubs over the Summer Holidays have been very well recieved.

The Lantern Cafe has been a vital part of the success of the Lighthouse Centre and has provided opportunities to make new friends, overcome challenges and gain new skills whilst enjoying a cake, panini or cappuccino!

Meeting rooms in the Lighthouse Centre have been used by local businesses, St. Bart's Multi Academy Trust, our local Church and the NHS as meeting spaces throughout the past year. We hope to continue working together with our local community.

*“Thank you for listening to
children and making this
amazing school”*

Maci-Jae, Pupil, Aged 10, September 2019



OUR MAIN PRIORITIES

Improve the proportion of pupils attaining the expected standard in reading, writing and mathematics across the school. Increase the percentage of pupils attaining the higher standards in reading, writing and mathematics by the end of key stage 2.

Improve attendance rates so that they meet national averages by further supporting and challenging families of pupils who are persistently absent.

To further develop our curriculum to ensure it is broad, ambitious and designed to give all pupils, particularly disadvantaged and including pupils with SEND, the knowledge and cultural capital they need to succeed in life.

Develop the role of subject leadership to ensure all curriculum subjects are led effectively.

Develop links and opportunities for children to understand the world of work.

KEY HEADLINES

In May this year Ofsted visited the school. We are delighted to be able to state that in the heart of Knutton Village there is a good School.

The report was a great celebration of all the aspects of School life. "The core Christian values of community, respect and perseverance are at the centre of all the school does. These values could be seen in action through pupils' interactions with one another and with staff. One pupil said that 'the best things about our school is the community and the respect we have for one another.'" Ofsted 2019

'Good teaching enables pupils to progress well.' Ofsted 2019

Our focus last year was to focus on exploiting all available learning spaces at school:

£54000 of school resources was invested in improving our outdoor learning space. The children now have access to a mugger with full astro football pitch, a daily mile track, a sensory corridor, Hobbit House and Stage. We have a studio space for our music and creative arts, a sensory room, a woodland room for our spiritual learning and Knutton kitchen. We are currently revamping our IT room to create our Discovery Room.

At the end of the year we invested in 70 new ipads to add to the current 30. Staff and children are developing their skills in using these to enrich their learning.

In 2017-2018 we had a new roof and in 2018-19 overhauled the heating system, allowing us to be more energy efficient.

AWARDS & ACHIEVEMENTS

Teacher Development Trust - Silver

SIAMS 2017 – GOOD

Art Mark – Silver

Stonewall Champion

Sports Mark – Bronze

Active member of the Newcastle Sports league in all events.



COMMUNITY ENGAGEMENT

In 2018 we were approached by the Council to take over the running of the library. We agreed and now are working hard to establish the library at the heart of the community.

The school has excellent links with the local church, St. Mary's, and Elim Church Silverdale. Rev. Jonathan Watkins and members of Elim Church regularly lead worship. The whole school attends St. Mary's each year for Harvest, Christmas and Easter.

Our active choirs: Songbirds and Boyz Noyz are going from strength to strength – their biggest achievement last year was entertaining the guests at Staffordshire's Dignity awards.

As part of our new curriculum approach, we plan a 'Legacy Learning' opportunity for every year group. This gives every child the opportunity to serve their school or wider local, national or international community. Legacy Learning helps our children develop their understanding of British Values, and our own school values, and nurtures children's development as responsible, respectful and compassionate global citizens. Our learning includes: growing vegetables, planting flowers in our local community, Operation Christmas Child - packing shoeboxes with small gifts for children who are in need, both in the UK and internationally, Macmillan coffee afternoon – raising money to help Douglas Macmillan support families affected by cancer, Harvest Festival – collecting for our local food bank to support local families, Open Door project with St. Mary's Church, Police Cadets, developing relationships with the residents of Mill Rise, World War 2 tea room for family and friends and leading the act of Remembrance at Knutton war memorial.

The school supports a number of charities locally and nationally through contributions to The Alice Charity, Macmillan, Comic Relief and Children in Need.

"Children thrive in this school because they are nurtured, cared for and encouraged"

SIAMS Report, 2017





OUR ACADEMY

We provide a caring, safe school community where everyone feels valued and learns to respect others, the environment and the wider world.

Inspirational learning opportunities are provided, promoting a continued thirst for knowledge and love of learning.

New challenges and experiences develop resilience and encourage independence, preparing children for life in modern Britain.

Guiding and nurturing attitudes, in partnership with parents, to produce positive members of the community.

Supporting and motivating children, we recognise their achievements whilst continually working to improve the quality of provision and standards within the school.

OUR MAIN PRIORITIES

To raise standards in teaching and learning

To improve the safety and wellbeing of pupils

To improve the quality of provision in EYFS

To develop the leadership team

To implement a broad and balanced curriculum.

AWARDS AND ACHIEVEMENTS

Silver Sports Award

COMMUNITY ENGAGEMENT

Salvation Army delivered Harvest, Remembrance, Easter services

Harvest donations for local foodbanks and kitchens

Race for Life 315 children took part raising over £300

Railway safety Assemblies to ensure children are safe during the summer holidays

Christmas Fayre – over £600 raised for playground equipment

Church visits with parents at Christmas and Easter

Stay and Play with over 40 parents staying to play and swap books with their children

Shows for parents such as exhibitions, festivals, picnics, workshops and sports day saw hundreds of parents attending

Longford children have been litter picking in the community





"Since joining St Bart's Longford has gone from strength to strength."

Parent

"Thank you so much to all the staff at school for providing such excellent care and education."

Parent



OUR MAIN PRIORITIES

Review whole school curriculum to ensure that it is broad and balanced.

Implement 'Maths Mastery Approach' with a focus on using visual representations and manipulatives.

Review and develop classroom environments so that they are lively and engaging.

Whole school focus to improve written reading comprehension .

HEADLINES

Overwhelming attendance for parent events such as 'Parent Go Outdoors' and 'Big Art Sessions' .

World Book Day Art Exhibition.

New 'Pupil Passport' created to include new trips and visitors such as Trips to New Brighton Beach, local historian to share WW11 local history, Great fire of London History Workshop, Harry Potter World and A Midsummer's Night Dream Workshop led by the Regent Theatre.

Whole School Trips to The New Vic Theatre, theatre in the round, to watch 'Wind in the Willows' as well as workshops led by the theatre staff back in school.

AWARDS AND ACHIEVEMENTS

School Games Gold Award for three years running.

Music Mark Silver Award.

Maths leader gaining SLE and NCTEM Maths Mastery Specialist status.

Showcasing lessons to support a number of schools within Stoke on Trent and Staffordshire.

SPORTING ACHIEVEMENTS

30 children performed at the Regent Theatre Dance.

5 cross country teams went through to the School Games County Level 3 Finals.

Y5 Girls Cross Country County Champions.

New for this year Y2 attended Multi skills Event at Stoke City FC.

Blythe Bridge Cluster Schools Athletic.
Winners for the 3rd year running.

COMMUNITY ENGAGEMENT

Raised £151 for Douglas Macmillan Morning.
£270 for the Royal British Legion.
Harvest Collection for The Alice Charity.



"I can't thank you enough for all the love and support you have all shown to my child. You are a truly fantastic team!"

Parent, 2019 Survey





OUR MAIN PRIORITIES

LEADERSHIP AND MANAGEMENT

To develop leadership capacity for sustained whole school improvement.

To ensure that senior leaders and the governing body have the necessary capacity to improve standards and pupils' outcomes in Key Stage 2 so that they are at least good, particularly for boys.

QUALITY OF TEACHING

To ensure that progress for all pupils is at least expected

To ensure that attainment rises and children's progress accelerates rapidly by ensuring data tracking information is used effectively by all staff in school to inform planning of work which meets the needs of all children in order to close gaps identified in learning.

To ensure that the quality of teaching, learning and assessment in all Key Stages is a strength of the school.

PERSONAL DEVELOPMENT

To ensure pupils learn how to lead safe and healthy lives and are prepared well for life in modern Britain

To develop strong home and community links in order to raise the aspirations of all stakeholders.

To ensure curriculum opportunities support pupils' to understand SMSC values and emotional well-being.

CURRICULUM ENRICHMENT

Visits and Visitor Enrichment, Nantwich Museum, UK Parliament Workshops, Bikeability, Star Lab, Liverpool Maritime Museum, Chester Zoo, Crewe UTC, Therapy Dog visits, Rentabeast, Residential visits for Year 2 to Pettypool, Year 6 to Anglesey and for SEN and More Able pupils.

MUSICAL ENRICHMENT

Year 5 Brass Tuition with Love Music Trust, Let's Play with the Halle, Wallace and Gromit's Musical Extravaganza, St Mary's KS2 Carol Concert, Young and Old Movement classes, Singfest, Nantwich Primary Academy Choir public performances.

PERSONAL ENRICHMENT

Cookery skills and healthy eating sessions, Orienteering, Outdoor Learning, Growth Mindset – Gratitude and Self-Love, Restorative Practices, Lunchtime Games Club, Games for All, Playleader training, Primary College.

AWARDS AND ACHIEVEMENTS

KS1 CREST Star Award, KS2 CREST Superstar Award, Sainsbury's GOLD Award (Sports), Think Like an Engineer Project (STEM).

COMMUNITY ENGAGEMENT

Schoolsfest, St Mary's Remembrance Service, Nantwich Food Bank donors, Nantwich in Bloom runners up, Young and Old Movement classes, Local charity fundraising, Dragon's Den Enterprise Project, Nantwich Library family visits, Reaseheath Tree Planting, Rotary Art and Handwriting Competition Winners, Town Sports Athletics.



*"I'm proud to be
part of NPA's family.
The school not only
brings out the most
in my daughter, it
bring out the best in
her too!"*

Parent

*"I'm so happy my
children attend
NPA, the staff are
fantastic and so is
the school!"*

Parent





OUR MAIN PRIORITIES

To raise attainment and progress in ALL subjects for ALL children regardless of starting points and backgrounds by increasing the expectations of ALL adults as well as the children themselves.

To continue to develop an exciting curriculum that caters for the needs of all pupils at Offley Primary Academy.

For all staff and children to be proactive in taking care of each other's mental and emotional health.

AWARDS & ACHIEVEMENTS

Inclusion Quality Mark, Sportsmark - Silver, NAACE ICT Mark, Music Mark member, Junior Recycling Officers award, Working towards Primary Science Quality Mark.

COMMUNITY ENGAGEMENT

Here at Offley Primary Academy, we pride ourselves on our community involvement and engagement. Every Friday morning we hold a 'Stay and Play' session for parents with babies or toddlers. The session is free and run by our school's Family Support Worker. Lots of toys and activities are available for the children to play with and parents get the opportunity to meet new people and chat over a cup of tea or coffee. Toast and milk is on offer for the children. This is a hugely popular session with new and familiar faces attending each week.

Annually, Offley Primary Academy's choir perform at 'Carols on the Cobbles' to signal the opening of the Sandbach Christmas Markets. They also perform at the cemetery's Tree of Light celebration again performing Christmas carols to the public and coming together to remember those we have lost. Our pupils, from Pre-School through to Year 6, have thoroughly enjoyed litter picking around our local community. Lots of litter was collected and pupils have been made more aware of the effects litter has on the environment.

As a school, we collect crisp packets, printer cartridges and batteries to recycle. Residents within the community are bringing in these items and using our school as a hub to recycle.

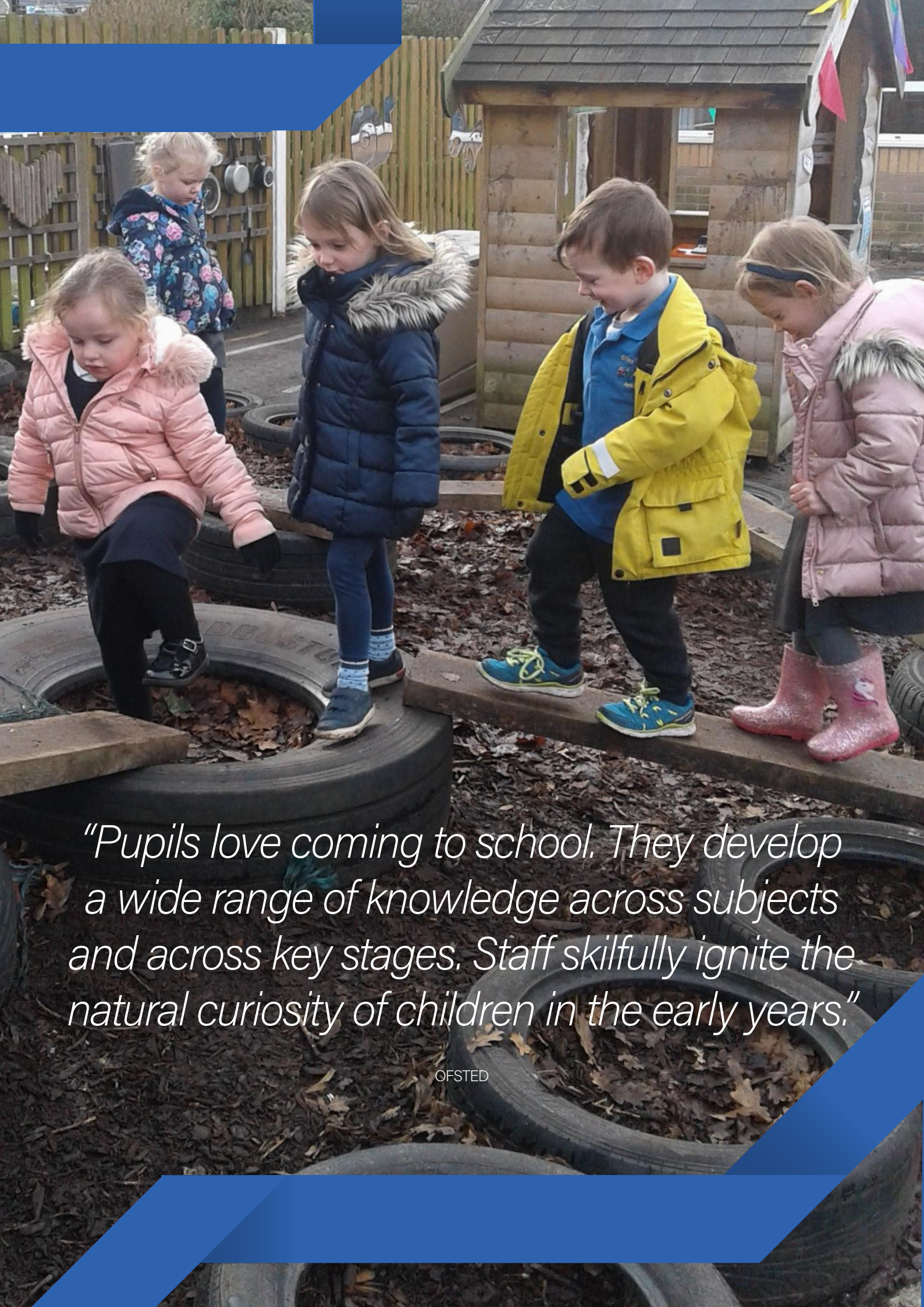
We are proud to have many Pupils as Leaders in school, some of which have community involvement. Our Safeguarding Officers work closely with our local PSCO. Their recent task was to help with traffic issues outside of the school gates and to slow drivers down by clocking their speed.

On a daily basis we have members of the local community supporting our school and its pupils mainly listening to pupils read. Our 'Mystery Reader' initiative in EYFS gives parents and family members the opportunity to come into classes to read a story with the children.

Our families help to support local charities such as the Food Bank and Women's Refuge for our Harvest appeal, donate and participate in dress-up days and focus on causes close to our heart including creating a memorial garden and supporting our active PTA in raising funds for a running track in memory of a pupil who we sadly lost.

Parents also give generously to national events and charities such as Children in Need, Red Nose Day, Hello Yellow Mental Health Day, British Legion Poppy Appeal to name a few.

Our pupils are keen to support charities by organising and holding cake sales. The Year 3 pupils have been learning about the Rainforests and decided to hold a cake sale and proceeds from this have gone to the WWF.



"Pupils love coming to school. They develop a wide range of knowledge across subjects and across key stages. Staff skilfully ignite the natural curiosity of children in the early years."

OFSTED



OUR MAIN PRIORITIES

To further improve children's fluency and inference skills in order to raise standards in reading at the end of Key Stage 2.

To further develop children's ability to apply their skills and knowledge to reasoning and problem solving in order to raise standards of attainment at the end of key stage 2.

To ensure that the creative curriculum is cohesive and progressive, enabling learners to make connections. Skills and knowledge are progressively applied across the curriculum.

To increase leadership capacity, empowering leaders and creating distributive leadership.

To ensure that all learners are engaged in an ambitious curriculum, which equips them with the knowledge and cultural capital they need to succeed.

AWARDS AND ACHIEVEMENTS:

Gold Sports Mark Award (for past 4 years)

IT Mark

Glee club finalists in the Stoke-on-Trent live Christmas song competition

Year 5 & 6 pupils played alongside the Halle orchestra at the Victoria Hall

COMMUNITY ENGAGEMENT

Festival of Colour – a colourful parade throughout the local community with families and friends celebrating culture.


Grandparent and family Bingo welcomes families in to our academy to engage in a fun and friendly activity.

Grandparents Christmas lunch provides a full three course Christmas lunch for our grandparents. The grandparents are also entertained during the afternoon by pupils from Lower Foundation to Year 6 who perform Christmas songs on stage.

Singing to residents at the local care centres and retirement homes throughout the year brings joy to all and a sense of community engagement for pupils.

Community engagement to make a difference within the locality throughout the year through tasks such as litter picking, growing plants for local residents and reading to and playing games with residents at the local retirement home.

"I think the iPads and Showbie are fantastic! My child has really developed her iPad skills over the past few weeks and the way she can submit work and leave comments is great. The feedback from teachers is also really effective."



"The introduction of the iPads and in particular Showbie have been fantastic. My daughter has also been developing her iPad skills and has become quite the movie maker!"

PARENT

IPADS AT PARK HALL

We have recently introduced 1:1 iPads for all pupils in Years 1-6. We have already been overwhelmed by the positive impact on our learners. We have seen increased motivation, excitement and enthusiasm for learning. Our innovative and creative use of technology, enhances learning and teaching, immersing and enriching our children's lifelong learning journey. Learners are actively engaged, developing as independent, creative, confident and resilient learners. Our children, as we do, see their futures as full of possibilities.

Our children and families agree:

Showbie is a superb way of setting learning - it has been a saviour for my children. What a difference it has made, they are enthusiastic to learn in a creative, fun way. I have seen both my children embrace their abilities as they follow a structure set for learning each week. Being able to click on web links linked to their learning is very beneficial it makes their learning independent and easy to access. They love to use Numbots / TT Rockstars setting themselves new challenges to beat. Feedback from teachers is very rewarding for the children - I know my children love to see the tickled pink marks and read the lovely comments left - voice notes are also a bonus to hear as they really make the children smile hearing a familiar voice. Overall having iPads to access work from home & in school is worthwhile for the children, teachers & their families. Everyone can communicate & access the learning together, seeing how it is presented makes this easier for parents to help the children learn in the same way as they are taught at school.



OUR MAIN PRIORITIES

To strengthen quality first teaching and improve outcomes for all pupils by focusing on questioning, assessment for learning and metacognition.

Continue to develop the application of Reading, Writing, and communication skills across the wider curriculum.

Continue to improve whole-school attendance and reduce persistent absenteeism.

Strengthen and develop subject leadership in order to improve the curriculum and raise standards.

To widen current parental engagement opportunities in order to improve parent's understanding of their child's learning and development.

AWARDS AND ACHIEVEMENTS

School Games Platinum Award.

Children's art work displayed at Chester Cathedral.

Lottery grant awarded to develop our Forest Schools Area.

Active Cheshire grant awarded to support the school in increasing the number of opportunities for pupils to take part in physical activity outside of PE lessons.

COMMUNITY ENGAGEMENT

The school has excellent community links.

Father John Leal, from St. Michael's Church, visits school regularly to lead assemblies and joins us for seasonal services.

KS2 pupils participate in curriculum events (music, science, taster days) at several of the local high schools.

Pupils visit local old people's homes to participate in carol singing.

Pupils participate in community events such as the annual Remembrance Parade in Crewe town centre and the 75th anniversary of the D-Day landings event in Crewe town centre.

Children in Need campaign £753.30.

St. Luke's Hospice 'Reindeer Run' event £3,606.84.

Macmillan Coffee Morning event £209.00.

Red Nose Day event £291.02.

Royal British Legion appeal £304.24.

Harvest collection for St. Paul's Food bank, Crewe.



OUR KEY HEADLINES

The school is part of the Cheshire East Emotionally Healthy Children and Young People Programme which aims to offer secure, sustainable support to all children and young people who may need help or advice in order to achieve good emotional wellbeing.

Year 5 pupils perform 'The Tempest' at the New Victoria Theatre in Newcastle as part of the North West Drama Children's Shakespeare festival.

60 pupils graduated from the 'My World' project organised in conjunction with Opendoors2 and a wide range of local employers.

At the Crewe and Nantwich Athletics competition our Year 4 pupils won the athletics competition and our KS2 pupils won the field events competition.

Three of our Y6 pupils were selected to represent the Trust at rugby as part of the 'Bartbarians' team.

"Early years staff have created a unique environment where children work with tremendous enthusiasm on a wide range of exciting activities in very safe, attractive surroundings...The time they spend in early years sets them up well for the future."

OFSTED, 2020 Report



ST. NATHANIEL'S ACADEMY

We have had a very productive year at Saint Nathaniel's Academy. We are delighted with the student progress and are proud to have provided a broad range of support and learning opportunities that were acknowledged with national awards.

NAACE AWARD

Saint Nathaniel's was the first school in the country awarded with the new Naace Computing Accreditation. The school was recognised as having made excellent progress in the teaching of computing. We have a clear vision for the role technology plays in our children's education and are pleased to have recently added two class set of iPads to provide the children with access to a breadth of technology. Additionally, we are pleased that Mr Field and Mr Bowler have supported a number of schools in the trust to achieve this award.

YOUNG CARERS AWARD

The inclusion team, led by Mrs Robinson has helped to identify and support a number of children that have benefited from additional social and emotional care. We were judged to provide an excellent level of care, support and opportunities for children and adults of the school community. We are passionate about ensuring all our children and our school community are able to receive any help and support they might need.

GOLD SCHOOLS GARDENERS AWARD

The school and volunteers have worked hard to change the school grounds into an inspiring outdoor classroom, suitable for all types of study including: eco-friendly studies, forest schools and outdoor learning. The continued commitment of volunteers and school staff has ensured that the work being carried out follows a clear plan that is tied into the school curriculum. This was recognised by Heart of England in Bloom, who awarded us with the gold award.

ENTERPRISE DAY

Throughout the school, we are working hard to promote and inspire our children's aspirations. We are focussed on teaching and developing skills that children will need to apply in their future careers. Recently, year 5 and 6 completed a workshop where they designed a mascot and three products for Rymans. Two teams of six were selected to go to University to develop and then pitch their products to Rymans.

"I love everything about my school. The staff are kind and help me to be the best learner I can be and the lessons are always fun."





OUR MAIN PRIORITIES

Improving outcomes for pupils in reading, writing and maths.

Further developing a rich and creative curriculum that is aspirational and promotes the personal development of all pupils.

Deepening pupils' understanding of a multi-faith and multi-cultural world.

Improving the quality of the lunchtime experience for pupils and staff.

Developing pupils' understanding of 'growth mindsets' in order to maximise their learning potential.

Ensuring all pupils have opportunity to represent the school in sport or activity/competition.

AWARDS AND ACHIEVEMENTS

Sportsmark – Gold.

In our Parent Survey 100% of parents agreed that:

My child is taught well at this school.

My child is happy at this school.

My child is making good progress at school.

My child is safe at school.

I would recommend this school to another parent.

COMMUNITY ENGAGEMENT

The school has excellent community links.

Rev Iain Baker, from St. Thomas' Church, Kidsgrove, leads weekly worship at St. Saviour's.

Pupils and parents attend St. Thomas' and the local Baptist Church for Christmas and Easter services.

KS2 pupils participate in curriculum events (music, science, taster days) at The Kings CE School, Kidsgrove.

Pupils visit a variety of settings (local old people's homes, Tesco, Salvation Army) to participate in carol singing.

Pupils regularly litter pick around the school and in the local community.

Pupil and parent participation in community events; Kidsgrove Party in the Park, St. Saviour's Bake Off, Kidsgrove Town Council tree planting project, working with our local councillor on design ideas for the Clough Hall Park, Remembrance display at Kidsgrove Town hall and a St. Saviour's Dragons Den school project.

OUR KEY HEADLINES

The school is participating in the Children and Young People's Mental Health Trailblazer Pilot 2019- 2021. Children's Emotional Well-Being and Mental Health has been identified as a local priority in North Staffordshire. This NHS initiative, in conjunction with the DfE, is trialling new ways of supporting children and young people with mental health issues.

The Principal, SENCO and Behaviour Lead have played a major part in the setting up and chairing of the Newcastle Primary District Inclusion Partnership, where local schools support each other with concerns about pupil behaviour and inclusion.

The school supports a number of charities including the local foodbank, Christian Aid, NSPCC, The Christmas Shoebox appeal, Douglas Macmillan and Children in Need.

St. Saviour's is part of the National Breakfast Club programme which enables the school to develop a breakfast provision towards the goal of 'no child too hungry to learn'



"My child loves this school and is always talking about their great teachers and friends! Thank you"

Parent, St. Saviour's Academy



WESTON FEDERATION



OUR MAIN PRIORITIES

The Five Priority Areas for the Weston Federation:

1. To develop an engaging and stimulating curriculum through effective subject leadership.
2. To improve the attendance of all groups of pupils.
3. To increase community links and parental engagement
4. To implement the new leadership structure.
5. To have an organisation where the well-being of children and staff is a high priority.

At Weston Infant and Junior Academies we encourage our children to "Be Weston" by demonstrating the following values:

Well-being and confidence

Empathy and Respect

Strength and Resilience

Tolerance and Trust

Openness and Honesty

Neighbourhood and Community

These are closely linked to the St. Bart's PEACE values.

We want our children to be confident and independent members of society.

Across the Federation we are developing curriculum themes that are meaningful to our children and reflect the area in which they live. In Key Stage One, Mrs Hopkins, one of our parents, came in to show the children how to decorate pottery in the style of Emma Bridgewater to support the topic 'Six towns, one city and me.' The children thoroughly enjoyed this experience and were eager to join in themselves! It was also lovely to celebrate local businesses and to discuss the pottery industry and this also enabled us to use the knowledge of one of our parents. Educational visits have also been planned to local museums.

COMMUNITY LINKS

Within the Federation we are developing our community links. Last week Year 3 performed a wonderful Harvest assembly where they sang, read and shared their work to remind us all about how much we have to celebrate. It was lovely to see so many friends and relatives of the Year 3 children come and join in with our celebrations. In our mixed Year 1/2 class the children also delivered a Harvest assembly for parents. Children from all year groups from both the Infant and Junior sites brought in items of food which have been donated and gratefully received by our local food bank at St. Andrew's Church. This will help to support the families in our local area. We are also looking forward to visiting St. Andrew's to participate in a Christmas service.

We believe that establishing links with our local High schools is vitally important for our children. Children from Year 5 visited Moorside High School on the 15th October to learn all about Gases during a science day. They carried out a number of scientific experiments involving acids and other chemicals to create gas. They learned to use scientific equipment such as Bunsen burners, test tubes and conical flasks to investigate what happens when different elements are put together. It was also a great opportunity to get an early insight into High School lessons and to develop the confidence of our children.



WE'VE BEEN BUSY!

Across the Federation we are eager to promote the health and well-being of our children and encourage them to participate in a range of sports and sporting events. On the 19th September, 14 pupils from Years 5 and 6 had the fantastic opportunity to go to Old Trafford to watch Manchester United vs Astana. The excitement continued as Man United won 1-0!

We have also been encouraging the younger children to participate in tag-Rugby sessions and events are taking place with other Trust schools. Hopefully one day the children can participate in the Trust Barbarians Rugby team like some of our Year 5 and 6 children!

In Key Stage One, some of our children attended a Change4Life activities event and in KS2 the children have been attending swimming sessions.

We are also part of the free bagels breakfast scheme and all children are given the opportunity to start the day with a healthy bagel.

We encourage the children to take their learning outdoors promoting the use of Forest schools at both the Infant and the Junior sites. This is also supported by educational visits to Stanley Head Outdoor Education Centre.

*"A fantastic school
for my child with
teachers that
really care for
their learning"*

Parent



THE WHITCHURCH CE FEDERATION

OUR MAIN PRIORITIES

To design a primary phase curriculum that is both inspiring and personalised to the needs of our children and community.

To ensure that teaching meets the differing learning needs of pupils from their various starting points, particularly those who are not yet working at the standard expected for their age and high attainers.

To develop pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy.

To ensure pupils have the values, skills and opportunities to make a positive contribution to their local and global community (Courageous Advocacy).

To develop a senior leadership team which will support the drive for improvement.

To review the intent, implementation and impact of the Academy's EYFS curriculum. To ensure that children acquire a wide vocabulary and communicate effectively.

AWARDS AND ACHIEVEMENTS

SIAMS - Good.

RE Quality mark - Gold.

Music Mark.

Read Write Inc trained school mark.

We are a 'Get Reading, Keep Reading. Change Everything School.

Eco-Schools Bronze award.

COMMUNITY ENGAGEMENT

We continue to support the Whitchurch Food Bank through our Blessings basket project and Harvest Festival contributions. In addition, we have supported BBC Children in Need; Share a pencil; Save the Children; The Children's Society, Water Aid, Christian Aid and the Whitchurch Fair Trade Initiative.

We welcomed support from the Town Council for the Infant Academy attendance initiative. The Mayor's Fund provided family pantomime tickets for our attendance award winners. Children and staff from the Federation have been involved in local events such as the Blackberry Fair, Lantern Parade and St. Alkmund's Church Crib Festival.





A FEDERATION IS BORN

Following the introduction of a new, exciting and inspiring curriculum in September 2019. Parents and carers have been welcomed into classrooms to share children's enthusiasm for learning and school life. 'Bring your grown up to school' sessions have included adult and child writing lessons; sports week 'family circuits' sessions; 'come and read with your child' open classroom sessions and opportunities to share the outcomes of topic based learning. Parental feedback has been very positive. "An excellent forty minute showing of what the children are learning about. Love these sessions!"

Parents are invited into to school to share lunch with their children and are well attended. "Really good lunch - fab idea, my daughter loved it. Lovely food. All the children were chatty and had good manners."

"It's very nice here because the school is very nice and I am happy and safe here."

Year 1 Pupil





"Pupils are proud of their school and are keen to show visitors around. Those with additional responsibilities, such as play leaders, school parliamentarians and ambassadors, wear their school badges with pride"

OFSTED, 2019

OUR MAIN PRIORITIES

Review whole school curriculum to ensure that it is broad and balanced.

Review and develop classroom environments so that they are lively, engaging and promote a love of learning.

Ensure that reading is English is prioritised to not only develop a life-long love of reading, but also to ensure that they have the necessary skills to perform successfully and be ready for the next stage of education.

HEADLINES

Sports Mark Gold.

Lion King Production.

Remembrance Community Parade.

Children in Need.

Work of PTFA.

TDT Silver.

Parent topic afternoons.

School working with a number of local groups; little athletes, rainbows, messy play, ASM.

Fitness Friday.

Whole class gymnastics performances each term.

Whole School Trips to the New Vic Theatre to watch 'Wind in the Willows'

SPORTING ACHIEVEMENTS

Michael Churn (Paralympian) came in to raise money.

Fitness Friday introduced.

ASM provision of afternoon club to support PP or SP children.

Michelle Tweets (specialist gymnastics instructor) worked with each class to put together parent showcase each half term.

Cross country – Year 4 girls finished first in the team event.

Came first in tag rugby event.

Came first in benchball competition.

Represented Staffordshire Moorlands in the school games inactive event.

COMMUNITY ENGAGEMENT

Raised £500 for MacMillan Coffee Morning.

Harvest Collection for the local foodbank.

Parent topic afternoons.

PTFA events.

Termly book fairs.

KS2 Choir singing within the local community.

"The school's work to promote pupils' personal development and welfare is outstanding."

OFSTED, 2019





PARENTS

"The teachers and education delivered to my daughter by the Academy which is within St Bart's Trust is exceptional. The work is appropriate for her level and she is pushed and encouraged beyond the curriculum where necessary. The leadership team provides clear and direct communication and are very approachable."

"Brilliant Trust. Very happy!!"

PUPILS

"I like going to school because the lesson are fun, the teachers take care of me and my friends."

"I feel clearly safe , like if there's a problem with people outside of the playground they will sort it sooner than a day."

"St Bart's Trust is very good this due to the pupils may have an opportunity to visit the other schools in the St Bart's Trust to do competitions or other fun activities."

GOVERNORS

"They give very sound and effective advice when required. Keep us well informed with what is going on in education both locally and nationally either personally at meetings or by email via the Chair of Governors. They have a wide expertise, knowledge and are able to support, assist the school and governors in all aspects of education."

"St Bart's Trust has every individual child's education and well-being embedded deep within its core, and this shows throughout every action each individual team member makes. Well done to you all"

A FEW WORDS FROM THE ST BART'S COMMUNITY

"The Trust are always highly supportive of their schools and their school leaders. The Trust passion for enhancing the lives of all children are always clear and embodied in all that the Trust do. It is a pleasure to work with ambitious colleagues who work together for the benefit of all."

"I feel that the support afforded to me to progress in my career, as a part of the St. Bart's MAT, has been tremendous. I do not believe that I would have had access to the same amount of high quality CPD, opportunities and collaborative working with professionals as I have had. I believe that the success of the MAT is the unwavering commitment to the vision and values from the Leadership team, which has permeated successfully through to my own academy and other academies within the Trust whom I have worked alongside. Thank you for your commitment to release the potential in everyone."

"I have never felt more supported in my role than I do now due to the confidence I have in the team that surrounds me. We have a strong leader who is both approachable and accessible. Our staff room is always a place of laughter and love, whichever is needed at the time. Having been on board for the whole transition into a member of SBMAT I can honestly say our school has gone from strength to strength which makes me feel both grateful and proud. Thank you for seeing the potential in our 'school' (in every sense of the word; the building the environment, the staff, the children and the community) and enabling us to blossom."

PRINCIPALS

TEACHER


TA

"I feel lucky to be part of such a well organised, high quality and supportive MAT. I couldn't be any more supported and developed - evidence of this shows, that since 2017, we have grown (as an individual academy) from strength to strength!! There have been times when I have wobbled under pressure, but thanks the CLT's kind and supportive words of encouragement and guidance I continue to grow as a leader through each challenge faced. Thank you to the whole St. Bart's team..... quality, selfless networking for the good of the ALL of the children is definitely at the heart of everything we do as a MAT"

"I am currently working in my second school within the St Bart's Trust and have felt valued and supported to improve my own and others' development throughout this time. I have no doubt from my experiences within SBMAT schools that everything possible is done to provide the best we possibly can for all children, families and members of the school family. The support from colleagues at all levels, in all Trust schools, is a key strength of the Trust. I feel the Trust challenges us to look for ways to improve on our own practise, and to strive to reach all our potentials in an encouraging way. I am proud to be a part of the St Bart's Trust and the part that my school plays within it."

"As a new staff member to the St Bart's Trust, I just wanted to say how welcomed and supported I have been made to feel as part of the team, and with the current Pandemic Situation we are all in I feel like the School and the Trust have done a great job of keeping us updated and offering support if needed."





"You can teach a student a lesson for a day; but if you can teach them to learn by creating curiosity, they will continue the learning process as long as they live."

Clay P. Bedford, Author